

Funnybones

- To engage in story time
- To understand how to listen.
- Listen carefully to rhymes and talk about how they sound.
- To hear rhythm in words (syllables)

It's Okay to be Different

- Engage in extended conversations learning new vocabulary.
- To hold pencils for effectively for writing
- To ask questions to find out more

Me and My Body (Information text)

- To know the names of different parts of a book.
- Page sequencing
- Engage in non-fiction books

EYFS Literacy Medium Term Planning

Autumn 1

All About Me

The Colour Monster

- Read individual letters by saying the sounds for them
- To begin to form some letters correctly
- Write some or all of their name

The Gruffalo (2 weeks)

- Spot and suggest rhyme
- Recognise words with the same initial sound
- Describe events in some detail
- Re-tell the story
- Join in with repeated phrases
- To write labels
- To begin to blend sounds into words.

Oliver's Vegetables

- Spell words by identifying sounds in them.
- Describe events in some detail
- To express own opinions