



Curriculum Information for Parents

Reception (Class 1) first half of Summer term

Minibeasts

Literacy - The children will be taught daily phonics lessons to continue to develop their reading and writing skills.

Numeracy - The children will be working on securing their knowledge of numbers to 20 and beyond, which incorporates addition, subtraction, knowing the composition of a number, numerical patterns and forming numbers correctly.

Please ensure you practice your children's reading book, sounds and HRSW frequently.

Week 1 - Meet the Minibeasts

Literacy - We will write about our experiences with Minibeasts and talk about our most and least favourite minibeasts and give reasons why.

Numeracy - We will be building and identifying numbers to 20.

UW - The children will act as minibeast explorers and go on a minibeast hunt.

PSE - We will talk about friendships and what it means to be a good friend.

CLL - We will use the adjectives associated with minibeasts, small, large, hairy, wriggly etc.

EAD - Using a variety of music, art, dance we will re-create minibeasts using different materials.

What can be done at home

Use the internet to find out facts about minibeasts. Go to the library and look at non-fiction and fiction books about Minibeasts. Practice counting beyond 20, forwards and backwards and writing numbers correctly.

Week 2 - Bumble Bear

Literacy - We will order the Bumble Bear story and write questions to ask the Queen Bee.

Numeracy - We will be counting forwards and backwards to 20 from different starting points.

UW - We will learn about the work bees do and why they are so important.

PSE - The children will work as part of a team, like bees and we will talk about why cooperation is so important.

CLL - We will use language to take on the role of bees, pretend to be bees and talk about what they do.

EAD - The children will make bee headbands, paint using yellow and black and make pretend honey!

What can be done at home

Look at the clock and talk about the time with your child. Research bees online. Practise forming the number 8.

Week 3 - Norman the Snail

Literacy - We will design a new shell for Norman using our own ideas and write about why the shell would be useful.

Numeracy - We will be estimating and using capacity to estimate.

UW - We will look for snails in the outdoor area and create a safe habitat for them.

PSE - We will talk about differences and accepting people for who they are.

CLL - The children will think of adjectives to describe Norman shell.

EAD - They will create their own secret snail messages using wax crayon and paint.

What can be done at home

Look for snails in green spaces, outdoor areas and study them. Draw/paint pictures of snails. Using chalk/ pencils draw spiral shapes to represent snail shells. Read other snail stories such as Snail and the Whale.

Week 4 - The Hungry Caterpillar

Literacy - The children will talk about the beginning, middle, end of story and write about the different foods The Hungry Caterpillar eats.

Numeracy - We will be selecting shapes, rotating them and matching arrangements of shapes.

UW - We will use Ipads to create our own Hungry Caterpillar pictures.

PSE - The children will be exploring healthy/unhealthy foods and why it is important to have a healthy diet.

CLL - The children will use their own ideas to create their own version of The Hungry Caterpillar story.

EAD - We will use paper plates to make Hungry Caterpillar faces.

What can be done at home

Talk about the days of the week, order them and practice writing them. Look in kitchen cupboards/fridge and talk about healthy and unhealthy foods. Cook a healthy meal together.

Week 5 - Superworm

Literacy - We will write about what Superworm's special powers are and think of our own Super minibeast and write sentences to describe them.

Numeracy - We will be adding and subtracting different amounts and subitising to work out how many are left.

UW - We will dig in the outdoor space and search for worms, we will use magnifying glasses to study them and talk about how they move.

PSE - We will talk about how we can help people like Superworm did.

CLL - The children will talk to the class about the super minibeast they have created.

EAD - Paint, crayons and junk modelling will be used to create representations of Superworm.

What can be done at home

Read other stories by Julia Donaldson. Talk about the position of objects around the home and explore with shape in different contexts. Write down words to describe worms concentrating on forming letters correctly.

Week 6 - Spinderella

Literacy - We will write a thank you letter to the Hairy Godmother.

Numeracy - We will be learning about how shapes are combined to make new shapes.

UW - We will find out interesting facts about spiders.

PSE - Using Anansi the Spider as a stimulus we will talk about why it is important to follow the rules.

CLL - We will act out the Spinderella story taking on the roles of different characters.

What can be done at home

Adding using numbers to 20 and practice halving numbers. Talk about shapes and how different shapes fit into each other. Research facts about Spiders and talk about why spiders are important and why we should not fear them.

<p>EAD - We will make our own spider models using pipe cleaners for legs.</p>	
<p><u>Religious Education</u> We will be talking about special places such as The Church and discussing why it is a special place. We will make links to our Minibeast topic and talk about Minibeast habitats and why some places are important for certain creatures.</p>	<p><u>What can be done at home</u> Talk about the church and why Christians view it as their special place. Ask your child where their special place is and why.</p>
<p><u>Physical Education and Outdoor Education.</u> The children have daily lessons in the outdoor environment with a focus on each area of the curriculum. The children will also participate in team games such as relays, and obstacle courses focusing on co-operation and teamwork.</p>	<p><u>What can be done at home</u> Take the children to the park to enjoy playing on large equipment. Set up simple obstacle courses at home.</p>