



# Curriculum Information for Parents

## Class 3 Spring Term 1 2023

**English:** The Non-negotiables will be taught for Years 3 and 4 throughout our Topic Time. Writing opportunities will be linked to the topics and the children will produce a variety of different outcomes such as narrative, recounts, non-chronological reports and performance poetry. The children will also take part in weekly Guided Reading sessions.

**Mathematics:** The Non-negotiables will be taught for mathematics. The children will be looking at fractions this half term. They will recognise, read and write equivalent fractions, add and subtract fractions with the same denominator as well as count up and down in tenths, hundredths and write the decimal equivalents of any tenths or hundredths.

**Please ensure you practice your children's reading book, spellings and visit Time Tables Rock stars.**

### Week 1: French MFL - Quelle est la date? (Time)

Within this French topic the children will start to learn to say and write a sentence to tell the time (o'clock) as well as count to 30 in both ones and 5's. The children will also be introduced to terms such as avant or après.

**Things to do at home:** The children will then learn about some French cultural or religious festivals.

### Week 2 and 3: Shocking Electricity

This half term the pupils will be looking at Electricity. Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct investigations into how easily different types of switches can break and reconnect a circuit.

**Things to do at home:** Look at how to be safe from electricity in the home and create an electricity safety poster.

### Week 4 and 5: Rotten Romans

The children will be studying Roman Britain over the next two weeks. They will be looking at the Romans and the effect that their invasion had on Britain and England and their lasting impact today. Pupils also will be looking at the everyday life of people during Romans times.

**Things to do at home:** Look for signs around us that remind us that the Romans existed such as Castleshaw. There are also lots of games and links on the school website to help with our Romans topic.

### Week 6: Art - Roman Mosaics

This Art topic will introduce the children to mosaics and will study different Roman mosaics that were a common feature of private homes and public buildings across Roman Britain. The children will also investigate mosaics as an invaluable record of such everyday items as well as Roman activities as well as creating their own.

**Things to do at home:** Create your own patterned mosaic about something in your home.

### Physical Education and Outdoor Learning.

The children will be using the outdoor environment to develop their learning in Mathematics and Topic and will take part in PE lessons each week. The children will learn to use improvisation; design their own dance moves; link and combine movements; perform with expression; respond to different stimulus and create and perform a dance phrase applying their newly developed skills. Outside, children will be learning football skills. They will learn how to dribble with the ball, as well as to pass and receive. They will also learn about the fundamental principles of attacking and defending, such as finding space when attacking and denying a player space when defending, marking and tackling.

### Music

This half term the children will be taught Music by Mrs Huckfield.

They will learn the Recorder and learn to read notes and play different patterns, they will also learn to recognise a crotchet, quaver and minim in note form.

The children will also learn performance poetry to experiment with different layers of sound, maintain pulse and use voice with accuracy, fluency and control.

### Religious Education

The children will be taught: Jesus the man who changed lives. They will learn the impact Jesus had on people when he was alive and the last impact he has had for Christians. They will also explore what kind of world Jesus wanted and how we can use his teachings in our own lives to improve the world around us.