**History Learning Journey** my own historical questions? **Black Britain** A study of an aspect or theme in British **Historical Enquiry** history that extends pupils' Can I explain specific chronological knowledge beyond 1066. topic related facts and knowledge? E.g. dates, people and places etc Can I recognise how Can I suggest why Can I explain specific Can I research the Can I describe a key authors attempt to certain events, topic related facts and life of a person who event in British persuade by using a people or Changes are knowledge? E.g. dates, has had an influence history using a range specific Viewpoint? more significant than people and places etc. on Great Britain? of evidence from Ancient others? difference sources? Greece Can I summarise how Can I place features Can I appreciate some Can I describe the Britain learnt from ancient Civilisations of historical events differences and other countries an and people from past showed greater similarities between Can I summarise the civilisations from the periods in a advancement that people different periods of order of specific key past and present? who lived centuries **Chronological** history? events in history? framework? afterwards? The Viking and Anglo-Saxon Chronological Enquiry **Knowledge and** struggle for the Kingdom of Interpretation **England to the time of Edward** Can I place a specific event by decade on a the Confessor Can I trace the main timeline? events that define Britain's journey from Can I describe the a mono- to multichanges and Can I summarise the Can I explain specific Can I summarise how Can I describe cultural society? continuity between main events from a topic related facts and Britain has had a features of historical Can I state where a different periods of specific period in knowledge? E.g. dates, major influence on events and people period of history fits history? history? people and places etc. world history? from past societies on a timeline? and periods? Can I test out a Can I identify and Can I appreciate Can I begin to explain Can I make hypothesis in order explain their significant events in how decisions have comparisons between understanding of to answer a question? history helped shape been made through Can I describe historical periods? propaganda? the country we have Parliament for a long historical events from different periods? World War II Mayan Civilisation c. AD 900 **Knowledge and** A study of an aspect or theme in British **Historical Enquiry** A non-European society that provides contrasts with history that extends pupils' chronological Interpretation British history. knowledge beyond 1066. Can I explain specific Can I explain specific topic related facts and topic related facts and knowledge? E.g. dates, Can I recognise that knowledge? E.g. dates, people and places etc. Can I explain what Can I explain specific Can I ask my own crime and people and places etc. Can I appreciate things have changed topic related facts and historical questions? punishment has historical artifacts or stayed the same? knowledge? E.g. dates, changed over the help us understand Can I explain specific people and places etc. years? about British lives topic related facts and Can I draw timelines past and present? knowledge? E.g. dates, with a range of people and places etc. information such as Can I use my Chronological Enquiry periods of history, Can I research two mathematics skills to Can I appreciate how when people lived different accounts work out exact time Can I give a range of artifacts from the etc.? of an event in history scales and Can I use historical reasons to support a past help us to build Can I offer a point and explain why they difference? historical argument? a picture of how language? of view based upon are different? people in the past what I found out? **CLASS** Can I recognise that the lives of poor people are completely Can I draw timelines **Victorian Knolls Lane School** different from for specific features **Historical Enquiry** & Oldham. wealthy people? of history – such as A local history study. the history of itoretation and Can I recognise wars Can I recognise that been associated with Can I research what people in the past invasions or religious Can I use dates Can I communicate it was like in the past Can I draw a timeline cooked, travelled or differences? accurately in my work? historical knowledge to be a child? Can I use from different used different tools orally and in writing? periods of time? photographs and from ours? Can I appreciate Can I explain illustrations to that past events wars have happened present research? shaped our lives from a long time ago? today? Can I describe events Can I use a timeline and periods using The Roman Can I explain specific Can I use various to plot periods of topic related facts and **Empire and** Can I write about sources to knowledge? E.g. dates, Can I answer a historical events Can I explain specific Can I recognise its impact on discover more history? people and places etc. questions using topic related facts and and spell the word: using my historical word: 'Century' or Britain. about a period of various sources? knowledge? E.g. dates, enquiry skills? 'archaeologist'? 'decade'? history? people and places etc. Can I explain specific topic related facts and The Titanic Disaster. **Ancient Egypt.** knowledge? E.g. dates, **Chronological Enquiry** A study of an aspect or theme in British **Historical Enquiry** The achievements of the earliest civilizations people and places etc. history that extends pupils' chronological knowledge beyond 1066. Can I suggest why certain Can I suggest Can I compare events happened Can I recognise Can I plot recent Can I use Can I use various Can I research why certain similarities and in history? archaeologists mathematics to history on a timeline? Can I describe sources to specific events people in the differences round up time help us to events and periods discover more from history? past acted like between different differences to the understand using words about a period of periods of history? nearest Century or Can I recognise about the past? taught? history? Can I explain what that Britain has that invaders been invaded fought fiercely, "Parliament' is? numerous times using hand to Can I label Can I explain specific by lots of hand comban? I set out Can I research events from the Can I topic related facts and Can I explain why different people the life of events in the past using dates answer knowledge? E.g. dates, Britain has a special over time? Can I recognise chronological someone who when things Can I research questions people and places etc. history? source material? Can I begin to order that they lived in my Can I compare the happened? Changes in Britain my local area? from a recognise what differences between from the Stone Age life would be like my life and my **CLASS** to the Iron Age. for early Helen Bradbury, grandparent's life Britain's? **Chronological Enquiry** Transport. when they were **Historical Enquiry** Winston Churchill. Can I appreciate 3 Changes in Living Memory. younger? Significant historical events, people and that early places in their own locality. Britain's would not have eaten Can I explain Can I use as we do? Can I name some that my local Can I explain specific mathematics to Can I describe Can I create a famous events and Can I explain specific topic related facts and area was work out how events and knowledge? E.g. dates, Can I research Can I research topic related facts and long-ago events timeline for a Can I research famous people? different in periods using the people and places etc. a famous specific time in a famous using sources the past? knowledge? E.g. dates, Can I learn about the happened? words BC', 'AD', Britain from such as the history? people and places etc. past by speaking to an 'decade', Can I give Can I recount the past? internet or 'ancient' and older person? details to what interesting books? 'Century'? a famous facts about an Britain did historical Can I read and event? Can I use a Can I explain specific Can I explain specific earlier and Can I answer Can I ask Can I use the range of words topic related facts and topic related facts and explain the Captain Scott, Guy Fawkes.

Captain Scott, Guy Fawkes. questions using then later? Can I questions phrases 'before I knowledge? E.g. dates, or phrases knowledge? E.g. dates, meaning of the recognise a physical about old and was born' and Can I recount people and places etc. when people and places etc. word artifact or physical old Can I new objects? 'when I was describing the the life of 'chropological'? photograph? and new 1 recognise the someone differences famous from Mary Seacole, Neil Armstrong, between old **Government and** Chronological Britain in the and new **Christopher Columbus Historical Enquiry** Can I past? Own History. recognise old objects? **Understanding** The lives of significant individuals in the past who have **Changes in Living Memory** contributed to national and international achievements. and new Can I explain specific objects? topic related facts and Can I Can I use Can I give Can I knowledge? E.g. dates, recognise Can I words 'before', Can I spot old reasons for Can I use 'past' sequence a set people and places etc. Knowledge and Interpretation Britain has recognise 'after', 'past', and new things and 'present' why an artifact of events and Kings and Britain has had 'then', and from images? was used in the accurately? dates in @ntens? Kings and 'now' in past? chronological recognise Can I recognise the Queens for a lessons? order giving national similarities and Caton greatest a reasons for celebrations differences among Can I make story set in the that order? such as bonfire families, Communities observations of Can I explain why Can I put Can I explain and traditionSan I recognise the night are Can I make similarities, some things three objects things that observations of differences, celebrated similarities and Can I match images to Can I talk about happened when differences because of animals and periods studied? patterns and **Chronological** I was little? changes? between myself past events? Can I change? order? others? recognise **CLASS CLASS** famous people Chronological **Knowledge and** Chronological from the past **Historical Enquiry** Stories. **Understanding** helped shape Interpretation **Understanding** 2 our lives for Can I explain the better? how I have Changed since Can I Can I talk about past birth? Can I explain that Can I explain specific recognise Can I and present events in other children don't Can I use the topic related facts and Can I make Can I explain objects from recognise a that information always enjoy the same my own life? words 'old', knowledge? E.g. dates, observations such as Can be retrieved things and Can be the past? historical 'new' and 'a people and places etc. comparing old and new story? Can I talk about past long time ago'. from Computers? sensitive to this? toys? and present events in the lives of my family

members?