

# Geography Learning Journey



Describe and understand key aspects of; Physical geography including Volcanoes and earthquakes, looking at plate and tectonics and the ring of fire.

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Compare the human and physical features of a region of the UK and a region of North America, identifying similarities and differences

Compare land use maps of the UK and understand how some of these aspects have changed over time



Identify the human and physical characteristics in some of the countries within North America



Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Understand why there are similarities and differences between places

Locate and name the seven continents



Locate the world's countries, using maps to focus on Europe, including the location of Russia

I can talk about weather patterns and changes.

I understand what a food chain is.

I understand what a habitat is

I can identify and name the UK Capital Cities.

I can say what weather we have in the UK.

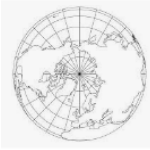
I know and can use the 4 compass points and directional language.

## Raging Rivers

Describe and understand the key aspects of human geography, including trade links, and the distribution of natural resources inc energy, food, minerals and water

Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country and a region within North or South America

Identify the position and significance of latitude, longitude, Equator, N. Hemisphere, S Hemisphere the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.



Locate the world's countries, using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.

## Eastern European Study: Russia

Name and locate counties and cities of the UK

Compare land use maps of the UK and understand how some of these aspects have changed over time



Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

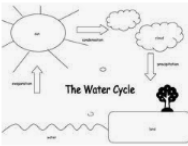
Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including plans and graphs, and digital technologies.

Understand the different settlements and types of land use.

## Our Changing Planet

Describe and understand key aspects of; Human geography including trade between UK and Europe and ROW.

Describe and understand the key aspects of rivers, coasts and the water cycle, including transpiration



## Trade and Economics

Locate some of the countries and major cities in North America

Identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day

Identify some of the key topographical features of the UK



Describe and understand key aspects of, Physical geography, including: Climate zones, biomes and vegetation belts (link to work on Rainforest)

Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the united Kingdom

Use fieldwork to measure and record human and physical features in the local area using maps plans and graphs

Use symbols and keys including the use of Ordnance Survey maps to build knowledge of the UK

## Class 4

### The Americas

Name and locate the main counties and cities in the UK

### Local Area / Using Maps

Identify some of the human and physical features of one or two different regions in European country



Use six figure grid references

### Power of the Earth

Identify the geographical regions of the UK

Use maps to identify and locate countries within Europe, including Russia

## Pole to Pole: The Arctic and Antarctica

Use the eight points of a compass.

Identify some physical and human features of a region in the UK

Name and locate some of the cities in the UK

### River Nile

Describe and understand the natural distribution of water.

Use basic geographical language to refer to human and physical key features

## Lavish London Contrast Localities

Name and locate the counties of the UK

Recognise the shapes of the continents

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied

## Class 3

### Countries and cities in the UK

Locate the world's countries, using maps to focus on Europe, including the location of Russia

I can talk about weather patterns and changes.

I understand what a food chain is.

I understand what a habitat is

I can identify and name the UK Capital Cities.

I can say what weather we have in the UK.

I know and can use the 4 compass points and directional language.

## North America, South America

I can use atlases, maps and globes.

I can use geographical language.

Use simple fieldwork and observational skills to study the geography of your school and it's grounds

I can Create a simple map.

I can list human and physical features of the local environment.

### Land Ahoy!

Understand similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a Contrasting non-European country

Name the five oceans and locate them on a map.

Use simple compass points and directional language to describe the location of features and routes on a map.

To talk about features of own environment. E.g. what type of house we live in.

To talk about similarities and differences in environments.

## Class 2

### Understanding of the world

To learn facts about other countries, Spain, Brazil, Africa.

What country do you live in?

Which town do you live in?

## Class 1

### Class 1

Locate hot and cold areas of the world in relation to the Equator and the North and South Poles

