

## SPORTS PREMIUM Evaluation SPEND 2021-22



C of E Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,060	Date Updated: April 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100 Rec – Yr 6 children active during outdoor learning lessons. Children to be developing skills in RESPECT (Resilience, excellence, self aware, passion, empathy, communication and teamwork). Through outdoor learning.	TA – 20 hours employed (for the academic year 2021-22) to ensure that more physical activities are offered throughout the day for many of our pupils.  This is additional to the statutory PE lessons – the two TAs offer further engagement in regular physical activity for smaller group work throughout the afternoon sessions.	20 hours x 38 = 684 hours £11.50 per hour = £7866	100 Rec-Y6 children engaging in regular Commando Joe missions – active & fun! Positive impacts to be measured via assessment system – baseline to end of programme.  <b>All children took part and developed RESPECT skills. Impact data April 2022.</b>	Resources for Commando Joe missions purchased. (See KI3) Sustainability is high if we can manage to keep the HR resource ie TAs to plan, deliver and assess the programme and its positive impact on our children.
100 Rec – Yr 6 – children active during lunchtime. Children to develop physical wellbeing and RESPECT. Yr 5 initiative to develop leadership skills.	One TA (MM) to work with Yr 5 children to implement daily young leaders programme. MM to plan activities with Yr 5 children. Year 5 children to be trained by MM. Year 5 peer mentoring training	5 hours per week – x 38 = 190 £11.50 per hour = £2185 DLP - £250	<b>Young leaders file – all children engaging in weekly activities led by Yr 5 children.</b>  Range of different activities for each class at lunchtime. Children to be more engaged at lunchtime. Register of participants kept. Pupil evaluations of lunchtimes and SLT monitoring. <b>Lunchtime monitoring shows much calmer atmosphere and all children engaging – see SIP report March 22</b>	Ongoing programme – Yr 5 to train next cohort of Yr 5 children with MM to continue to develop leadership skills and engagement in physical activities.
100 Rec – Yr 6 – Lunchtime sports – general fitness, understand of physical exercise and wellbeing	One Midday to lead sports activities. Encourage all children to join a minimum of once a week.	5 hours per week – x 38 weeks £10.30 per hour £1957	<b>Lunchtime monitoring shows much calmer atmosphere and all children engaging – see SIP report March 22</b>	Easily sustainable through Midday role.



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week (Thursdays) to ensure that the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire and be involved.	Achievements celebrated in assembly, match results etc. Out of school and After school sport celebrated eg gymnastics, karate, rugby, football, dancing, daily mile etc.	Nil	All pupils at some point in the school year to take part in assemblies. Parents attend assemblies and welcomed to feel part of the celebrations. <b>See Friday note</b>	No cost to school – general timetabled assembly.
Notice Board in main entrance hallway updated regularly for all visitors and children to increase the profile and celebrate our involvement in sporting activities.	TA (EP and Yr 6 prefects) keeping the notice board current and updated.	Nil	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.	No cost to school as the notice board has already been purchased. Time needed by TA to update but this is in his personal timetable to complete.
Audit of PE equipment and provide new and engaging resources.	A range of new resources provided to engage and inspire the children to take part in PE and Sport	£1000	More children are engaging in PE and Sport and take part in lunchtime activities and after school clubs – <b>see club registers</b>	Review of resources annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on upskilling the two TA staff to plan, deliver and assess/evaluate the Commando Joe missions/programmes of study (POS).	Baseline measures have been taken and these will then be re-assessed at the end of financial year (April 2021) to demonstrate progress over time.	£1775 – initial training and resources	Improved subject knowledge for TAs. Increased confidence to take on a more active role in planning, delivering and assessing the Commando Joe missions. Focused assessment strategies to really pinpoint individual progress. – See CJ Data and impact for children	Resources for Commando Joe missions purchased. Sustainability is high if we can manage to keep the HR resource ie TAs to plan, deliver and assess the programme and its positive impact on our children.
Additional to the above, one of the TAs is also ensuring that other staff at school take on additional, extra-curricular sport activities to improve their own confidence, knowledge and skills.	To identify key staff members that need to upskill themselves and improve their confidence to organize extra-curricular activities eg running club, rounders, netball, football, dance club etc.	Nil – voluntary contributions (hours) from staff – school expectations on employment.	More extra-curricular clubs on offer for our children. More variety and different staff leading/organising and participating. Uptake of children attending clubs has been extremely successful – see registers – all clubs are now back up and running and children are taking part	Sustainable as there is an expectation within our school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of PE and sport in school, there are three pre-planned whole school taster days – one per term. These are not traditional activities – more awe and wonder. The focus is to capture the enthusiasm and interest of children who do not routinely enjoy or are interested in PE or traditional sports participation. Eg scooter day with obstacle course/skill training; karate and cup stacking.	<p>Outdoor TA to plan, organise and book in 3 ‘different’ activities, one per term. Timetabled to ensure smooth-running so that all children from Reception to Y6 are actively engaged.</p> <p>Mini DofE – Each class to take part in a mini Duke of Edinburgh award to develop their skills and raise money for charity – Skill (Circus Skills), Expedition (walk to Hartshead / park) Service (litter pick, planting), physical activity (100 laps of the playground).</p>	<p>£1,500</p> <p>£500 per term</p> <p>£400 circus skills workshop</p>	<p>All children active and having fun. Questionnaire results and analysis to ascertain what our children have enjoyed, gained and learned from these unique experiences – <b>this has been monitored and experiences booked for children. – Archery, orienteering, karate.</b></p> <p>Developing children’s skills and community experience.</p> <p>Money for Princes Trust charity - <b>£1500 raised and all children took part</b></p>	<p>If SP funding continues, then this awe and wonder initiative can continue. The alternative is to use funds out of our STARS account.</p> <p>Developing community and RESPECT skills. Engaging the children to take risks, be more active and broaden their experiences.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Autumn Term – football Y5-Y6 and includes inter matches against our other DLP schools.</p> <p>Spring Term – Rugby includes participation from our other DLP schools.</p>	<p>Saddleworth 3G pitch available weekly after school (4pm-5pm) to provide fun, sporting activities for pupils in all classes (see timetable – LTP). Different activities will take place each term offered by school staff.</p>	<p>£1,140</p> <p>£30 x 38 wks</p> <p>One Teacher voluntary.</p> <p>One TA 1 hour x 38 = £437.</p>	<p>Number of children attending the different termly activities – <b>see registers.</b></p> <p>Plus number of children attending from our DLP schools – community/partnership. – <b>A range of children have taken part in these</b></p>	<p>Sustainable as long as the resource (3G pitch) can be afforded.</p> <p>Staffing is again an expectation and their ‘time’ is given voluntarily and freely.</p>

<p>Summer Term – rounders Y4-Y6 includes inter matches against our other DLP schools.</p>	<p>As this is an all-weather pitch, the activities arranged by staff will always take place for continuity and commitment.</p>		<p>activities – see registers</p>	
<p>DLP Sports competitions with Oldham Sports Coach</p>	<p>Children from Yr 1 – 6 to take part in a range of different sporting competitions.</p>	<p>£25 per session x 10 sessions £250</p>	<p>Children having fun whilst learning and practicing new skills. Making new friends with their peers from our DLP schools - <b>A range of children have taken part in these activities – see registers</b></p> <p>Children to take part in more competitive sports and be able to experience a range of sporting settings. <b>See attendance registers</b></p>	<p>Use Oldham Sports team for the first year and then DLP schools to run this together.</p>

**TOTAL PLANNED SPEND FOR 2021-22 = £16,985**