

St Agnes Primary School
'Learning together in God's Love'
Pupil Premium Strategy and Impact 20/21



Due to COVID 19 and school closures no external assessments have taken place. All impact was measured on internal data from July 2021 and based on teacher assessment.

The main aim of Pupil Premium Allocation for 2020 – 2021 is to narrow the GAP due to COVID 19 and school lockdown and give pupil premium children the opportunity to make progress and achieve age related expectations.

Brief Explanation about the Pupil Premium

Pupil Premium is an allocation of Government money, which is additional to main school funding, and is deemed to be one of the ways to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. Families whose children are in Foundation Stage and Key Stage 1, who are entitled to FSM, still have to apply, even though they are in receipt of a Universal Free School Meal.

The level of pupil premium in our school is used primarily for learning resources and support is targeted appropriately to raise levels of achievement, aiming for these children to be in line with their peers.

Pupil Allocation at St Agnes School - Use and Impact on Attainment

The 2020/2021 Pupil Premium allocation for St Agnes School is £50,270

Number of children supported: 36 including 3 CLAs (Children looked after) and 2 Post CLA (Children looked after)

These funds are to provide staffing to support vulnerable and targeted learners, with intervention programmes and one to one support in reading, writing and mathematics. The funding is also used to ensure the pupil premium children are positively impacted not only through academic success but to also break down barriers for some of our PP children e.g improve attendance and punctuality, help to improve self-esteem, self-belief and become aspirational. All our pupil premium children will be fully equipped, smart and feel that they belong and will have the same additional/extra opportunities as NPP children.

Impact for the below expenditure will be measured termly through assessments of academic achievement and progress of Pupil Premium children. Social and emotional impact will be measured through evaluations of interventions, pupil and parental questionnaires and monitoring of pupils taking part in after school activities and non-academic areas of school life.

Barriers to learning and allocation of expenditure	Allocated costs	Intended Outcome/Impact
Teaching and learning interventions – For more detailed evidence of progress made by each individual child see performance management documents.		
<p>Reading, phonics and writing interventions in EYFS/KS1. (AR)</p> <p>EYFS – 4 children to be at end of Phase 3</p> <p>KS1 – 5 children to be at end of Phase 5</p>	<p>LSA to provided intervention</p> <p>10 hours per week x 38 weeks – (11.85 per hour - £4503)</p>	<p>To narrow the gap due to COVID 19. Pupils targeted for this intervention to make good progress. All children to make progress at least in line with national expectations. To aim for PP children to be in line with National Expectations.</p> <p>Expectations. EYFS – 75% (3/4 children)</p> <p>KS1 – 80% (4/5 children)</p>
<p>PSHE interventions in EYFS / KS1 (AR/KCW)</p> <p>EYFS – 5 children to be at ELG</p> <p>KS1 – 4 children to attain KS1 NN's in PSHE</p>	<p>LSA to provide intervention 5 hours per week x 38 weeks – (11.85 per hour - £4503)</p>	<p>Ensure children are able to emotionally cope after COVID 19 and pupils targeted for this intervention to learn to employ strategies that help children to handle their emotions and therefore be more equipped to access learning.</p> <p>Expectations. EYFS – 80-% (1/5 children)</p> <p>KS1 – 75% (3/4 children)</p>

<p>KS1 – Group tuition Specific Maths and writing that individual children find challenging. Small group work to also help children build their self-esteem. (5 children) Specific interventions to ensure PP children achieve greater depth. (3 children) Specific intervention to ensure PP catch up from emerging to expected. Learning support Assistant – to provide specific intervention to ensure PP achievement. (3 children) (ZG and KCW)</p>	<p>Intervention teacher – 12 hours per week £5122.40 15 hours per week - £6754.50</p>	<p>Pupils targeted for this intervention to make good progress and plug any gaps left after school closure due to COVID 19. All children to make progress at least in line with national expectations. To aim for PP children to be in line with National Expectations. To aim for targeted children to achieve greater depth – specific interventions to plug gaps after COVID 19. KS1 Maths – 5/5 (100%) KS1 Greater Depth – 2/3 (66%) Catch Up – 3/3 (100%)</p>
<p>Individual targeted support for reading in Key Stage Two (MM) 3 children – Year 3, 2 children – Year 4 Specific group targeted support in Numeracy in Key Stage Two (EH and MM) 3 Children – Year 5 4 Children – Year 4</p>	<p>3 hours per week – (£2280) 10 hours per week – (£4370)</p>	<p>Children becoming competent readers of a variety of texts and comprehension skills developing. Reading levels to be in line or above national expectations. Children to be given extra support to develop Mathematical skills and become more competent Mathematicians. Ensure non negotiables are met and gaps are plugged due to gap after school closure. KS2 Reading – Year 3 – 3/3 (100%), Year 4 – 2/2 (100%) KS2 Maths – Year 4 – 4/4 (100%), Year 5 – 3/3 (100%)</p>
<p>Small group work with targeted (at risk of not achieving in Summer term) children in Reading (SR / EH) – 3 Year 6 children, Year 5 – 4 children) Learning support assistant to provide specific intervention in Upper and Lower Key Stage 2</p>	<p>3 hours per week – (£2280) 15 hours per week – (£6754.50)</p>	<p>Develop self-confidence. Develop inference and deduction skills. Year 5 – 3/4 – 75% Year 6 – 2/3 - 66% Children to make good progress and be in line with national expectations.</p>

<p>to target PP children (EH,MM) - 3 Year 6 children, Year 5 – 4 children)</p> <p>Intervention teacher to provide bespoke learning to children throughout the year. (SR)</p> <p>3 Year 6 children, Year 5 – 4 children</p>	<p>2 hours per week – (£2280)</p>	<p>Narrow the gap for pupil premium children who need additional support after school closure during COVID 19.</p> <p>Year 5 – 3/4 – 75%</p> <p>Year 6 – 2/3 - 66%</p>
<p>Additional lunchtime support for pupil premium child to ensure access to social times. (MM)</p> <p>3 children in KS2</p>	<p>1 hour per day - £2850</p>	<p>Pupil premium child is able to access social situations.</p> <p>To enable children to deal with emotional and traumatic difficulties and be able to access learning more successfully. To ensure pupils are able to work together and develop relationships that have been stopped due to COVID 19.</p> <p>All 3 children have shown improvement in behaviour at lunchtime with additional support – see behaviour logs</p>
<p>Commando Joe RESPECT programme All KS2 PP children</p>	<p>£1100</p> <p>Funding from Sports Premium</p>	<p>The Pupil Premium children will gain a range of resilience, perseverance and team building skills to develop EHW and enable them to be more successful learners.</p> <p>Continued in bubbles throughout COVID and children have developed skills around RESPECT.</p>
<p>Training for staff</p>		

<p>Coaching</p> <p>Mental first aid training</p> <p>Pastoral lead training.</p>	<p>£2000</p> <p>£1000</p> <p>£2000</p>	<p>To develop staff to ensure that any issues around child wellbeing are addressed promptly and effectively.</p> <p>3 Staff Coach trained – see staffing feedback.</p> <p>To ensure staff are able to support children who have emotional health and wellbeing needs surrounding the aftermath of COVID 19 and school lockdown.</p> <p>JC Trained in Mental Health First Aid to develop skills for all children.</p> <p>To work with families who have attendance issues or wellbeing issues to improve quality of life for children and families. To improve attendance.</p> <p>SB and MM trained by DLP to further develop relationships with parents – attendance has been internally monitored and has improved excluding COVID.</p>
<p>Enrichment</p>		
<p>Funding of after school clubs e.g craft clubs, sports clubs, Karate,</p> <p>Subsidised funding for Robinwood residential to allow all pupil premium children in Year 6 to attend.</p> <p>Subsidised transport cost for trips to allow pupil premium children to attend.</p> <p>COVID Dependent</p>	<p>£1000</p> <p>£1000</p> <p>£1000</p>	<p>To allow PP pupils to fully access the curriculum and enrichment activities.</p> <p>To provide PP pupils with the opportunities to develop important life and social skills.</p> <p>To allow PP pupils to fully achieve their potential and to achieve success in their areas of strength.</p> <p>All children attended Robinwood – July 21.</p> <p>See attendance registers for clubs – all children have attended at least 1 after school club March to July 21.</p>

	Total expenditure £50797.40	
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Date of review of Pupil Premium Strategy – July 2021 by S Butterworth