



St Agnes Primary School
'Learning together in God's Love'
Pupil Premium Strategy and Impact 2019-2020

Due to COVID 19 and school closures no external assessments have taken place. All impact was measured on data from March 2020 and predictions based on teacher assessment.

Brief Explanation about the Pupil Premium

Pupil Premium is an allocation of Government money, which is additional to main school funding, and is deemed to be one of the ways to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. Families whose children are in Foundation Stage and Key Stage 1, who are entitled to FSM, still have to apply, even though they are in receipt of a Universal Free School Meal.

The level of pupil premium in our school is used primarily for learning resources and support is targeted appropriately to raise levels of achievement, aiming for these children to be in line with their peers.

Pupil Allocation at St Agnes School - Use and Impact on Attainment

The 2019/2020 Pupil Premium allocation for St Agnes School is £47, 080

Number of children supported: 38 including 3 CLAs (Children looked after) and 2 Post CLA (Children looked after)

These funds are to provide staffing to support vulnerable and targeted learners, with intervention programmes and one to one support in reading, writing and mathematics. The funding is also used to ensure the pupil premium children are positively impacted not only through academic success but to also break down barriers for some of our PP children e.g improve attendance and punctuality, help to improve self-esteem, self-belief and become aspirational. All our pupil premium children will be fully equipped, smart and feel that they belong and will have the same additional/extra opportunities as NPP children.

Impact for the below expenditure will be measured termly through assessments of academic achievement and progress of Pupil Premium children. Social and emotional impact will be measured through evaluations of interventions, pupil and parental questionnaires and monitoring of pupils taking part in after school activities and non-academic areas of school life.

Barriers to learning and allocation of expenditure	Allocated costs	Intended Outcome/Impact
Teaching and learning interventions		
<p>Reading, phonics and writing interventions in EYFS/KS1. (AR)</p> <p>PSHE interventions in EYFS / KS1</p> <p>KS1 – Group tuition Specific Maths and writing that individual children find challenging. Small group work to also help children build their self-esteem.</p> <p>Specific interventions to ensure PP children achieve greater depth.</p> <p>Specific intervention to ensure PP catch up from emerging to expected.</p> <p>Learning support Assistant – to provide specific intervention to ensure PP achievement</p> <p>(EH and KCW)</p>	<p>LSA to provided intervention 5 hours per week x 38 weeks – (11.85 per hour - £2251.50)</p> <p>LSA to provide intervention 5 hours per week x 38 weeks – (11.85 per hour - £2251.50)</p> <p>Intervention teacher – 12 hours per week £5122.40</p> <p>15 hours per week - £6754.50</p>	<p>Pupils targeted for this intervention to make good progress. All children to make progress at least in line with national expectations. To aim for PP children to be in line with National Expectations. EYFS – 71% (5/7 children) KS1 – 50% (4/8 children) – March 2020 due to COVID 19</p> <p>Pupils targeted for this intervention to become more able to handle their emotions and therefore in able to access learning. – 100% ELG PSHE – March 2020 due to COVID 19</p> <p>Pupils targeted for this intervention to make good progress. All children to make progress at least in line with national expectations. To aim for PP children to be in line with National Expectations. 50% (4/8 children) – March 2020 – 2 new starters in Jan 20</p> <p>To aim for targeted children to achieve greater depth. No Greater Depth assessments due to COVID 19</p>
<p>Individual targeted support for reading in Key Stage Two (MM)</p> <p>Specific group targeted support in Numeracy in Key Stage Two (ZG and MM)</p>	<p>3 hours per week – (£2280)</p> <p>10 hours per week – (£4370)</p>	<p>Children becoming competent readers of a variety of texts and comprehension skills developing. Reading levels to be in line or above national expectations. LKS2 – 66% (8/12 children) – as at March 20</p> <p>Children to be given extra support to develop Mathematical skills and</p>

<p>Small group work with targeted (at risk of not achieving in Summer term) children in Reading (ZG)</p> <p>Learning support assistant to provide specific intervention in Upper and Lower Key Stage 2 to target PP children (ZG, EH,MM)</p> <p>Additional lunchtime support for pupil premium child to ensure access to social times.</p> <p>Counselling service for vulnerable children – emotional wellbeing – 3 children</p> <p>Daily Meet and Greet sessions for children that need emotional support at the start of the day – 2 children</p> <p>Commando Joe RESPECT program</p>	<p>3 hours per week – (£2280)</p> <p>15 hours per week – (£6754.50)</p> <p>1 hour per day - £2850</p> <p>£36 per child x 38 - (£5472)</p> <p>£1100</p> <p>Funding from Sports Premium</p>	<p>become more competent Mathematicians.</p> <p>Develop self-confidence. Develop inference and deduction skills.</p> <p>Children to make good progress and be in line with national expectations.- UKS2 – 80% (4/5 children) as at March 2020</p> <p>Pupil premium child is able to access social situations.</p> <p>To enable children to deal with emotional and traumatic difficulties and be able to access learning more successfully.</p> <p>See PSHE data as at March 2020</p> <p>The Pupil Premium children will gain a range of resilience, perseverance and team building skills to develop EHW and enable them to be more successful learners. – SEE COMMANDO JOE DATA</p>
<p>Training for staff</p>		
<p>Peer Mentoring and Mental Health First Aid</p>	<p>£1000</p>	<p>To develop staff to ensure that any issues around child mental health are addressed promptly and effectively.</p> <p>2 Staff trained in Mental Health First Aid and peer mentoring partially implemented due to COVID 19</p>

Enrichment		
Funding of after school clubs e.g craft clubs, sports clubs, Karate, Subsidised funding for Robinwood residential to allow all pupil premium children in Year 6 to attend. Subsidised transport cost for trips to allow pupil premium children to attend.	£1000 £1000 £1000	To allow PP pupils to fully access the curriculum and enrichment activities. To provide PP pupils with the opportunities to develop important life and social skills. To allow PP pupils to fully achieve their potential and to achieve success in their areas of strength. All children attended Robinwood. See attendance registers for clubs – all children have attended at least 1 after school club up to March 20.
	Total expenditure £47,737.90	
Date of review of Pupil Premium Strategy – July 2020 by SLT		