

St Agnes Primary School Sports Funding March 2018 - March 2019

Allocated funding for March 2018 to March 2019 - £16,498

Key Development priorities	Actions and Strategies	Intended impact and sustainable outcomes	Evidence	Costings	Dates
To ensure that all children have access to high quality P.E teaching and links PE to other areas of the curriculum.	<p>Use active Maths and active Literacy to deliver high quality daily group work in Key Stage 1 and 2 weekly per class in Key Stage 2</p> <p>To develop outdoor play in EYFS and KS1 to ensure high quality experiences for the children daily.</p> <p>PE co-ordinator to support staff to plan high quality lessons for LSA to deliver.</p>	<p>Higher standards in PE lessons throughout school.</p> <p>All staff to be confident and competent to use a range of learning styles in PE.</p> <p>Most lessons to be good or outstanding.</p> <p>All pupils to make progress in each lesson/ unit/ year.</p> <p>Children to be more confident to try new activities.</p> <p>Higher standards of PE lessons.</p>	<p>Lesson observations. Lesson planning.</p> <p>Lesson plans.</p> <p>Impact overview. Levels of progress. Pupil questionnaires. Observations from SLT</p>	<p>LSA £5,733</p> <p>LSA for EYFS - £4875</p> <p>Active Maths £400</p>	September 2018 – July 2019
To provide appropriate and exciting resources to facilitate P.E lessons and physical activity.	To replace and improve equipment in the hall for activities such as gymnastics.	Children to be motivated to be physically active. Children will want to sustain physical activity	Outdoor equipment to be audited and purchased by the PE Co-ordinator.	£1000	September 2018

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	Audit P.E equipment and replace or improve equipment to improve teaching opportunities.	after leaving primary school. Ideas from new materials to be shared between staff in order for resources to be sustainable.			
To increase purposeful, active provision during lunch time and break time periods, across all phases.	<p>Freddie fit to teach young leaders program and work with PE LSA to develop lunchtime games and activities.</p> <p>New equipment to be bought to be used at dinnertimes and break times to encourage physical activity.</p>	<p>Allows children to understand key aspects of competitive sport e.g. sportsmanship, team spirit.</p> <p>Provides awareness of the dedication needed to become a professional.</p> <p>Children are actively engaged in using the equipment effectively.</p> <p>Identified children are actively engaged in sporting activities during lunchtimes leading to positive behaviours.</p> <p>Children received awards as Young Sports Leaders and lead activities. Observations</p>	<p>Older children will be encouraged and trained to take leadership roles.</p> <p>Lunchtime equipment</p>	<p>£350 – Freddie Fit. £1500 for LSA to work with children at lunchtimes. £300</p>	<p>May 2018 October 2018</p>

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		confirm positive behaviours in place. Children are actively involved in leading the playtime activities.			
<p>To develop extra curricular sports and to engage children in league competitions. The clubs are as follows:</p> <p>Netball Cricket Multiskills Athletics Aerobics Football Tag Rugby Archery</p>	<p>Staff to be trained in a variety of sports. Staff to involve children in competitive sport. Staff to develop teams and involve children in league games.</p> <p>PE co-ordinator to develop action plan and facilitate after school clubs and competitions.</p>	<p>Allows children to understand key aspects of competitive sport e.g. sportsmanship, team spirit.</p> <p>Provides awareness of the dedication needed to become a professional.</p>	<p>School staff will work alongside external coaches to learn new skills and approaches. Pyramid competitions. Virtual competitions in school. A variety of school sports days to increase competition within school. Pupil feedback forms and photographs of the different activities.</p>	<p>£450 School competition Admin – Supply cover and release time for PE Co-ordinator to attend network meetings. £200 – extra curricular clubs changing half termly.</p> <p>Transport – To competitions - £290</p> <p>£1100 for Sports coach to deliver after school clubs</p>	<p>Sept 2017-July 2018</p>
	<p>To invest in a relationships curriculum in which all teachers use to teach co-operation and relationships.</p>	<p>All children to be more co-operative and resilient.</p>	<p>Use of Yasmin and Tom website.</p>	<p>£200</p>	<p>Sept – 18 – Sept 19</p>

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	Develop gardening club and plant vegetables and fruit.		Photographic evidence and vegetables and fruit produced.	£100	Sept – 17 – Sept 18
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Overall Impact and sustainability throughout school

- Teachers feel supported and are more able to deliver lessons that are at least good
- There is a clear skills progression within lessons and across year groups and assessment opportunities are clearly identified
- Participation in sports clubs continues to be high
- Children are engaging with other pupils from schools within the locality, applying taught skills and fostering a culture of team comradery and competition
- Pupils engagement and enjoyment within PE lessons has increased
- There is an increase in the percentage of children reaching the expected level for physical development
- During pupil interviews, the children's feedback was positive, highlighting their enjoyment of learning new skills across a broad range of disciplines.
- Sports leaders are trained each year to work with the younger children at lunchtimes to teach them a variety of games, encouraging them to work together as a team.
- The pupils know how to improve their emotional well-being through exercise, mindfulness and a positive growth mindset and this has an impact on their overall attitude.

Year 6 Swimming Results

Schools are now asked to report percentage of Year 6 children who can:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

At St Agnes 87% of Year 6 children are able to do these skills.