

# Dovestone Learning Partnership

## ‘Stronger together for our pupils’

### Our vision

That we are leading the way in education for Oldham children and young people enabling them to enjoy learning and achieve well.

To achieve our vision we will ensure:

- The community is passionate about learning.
- Everyone’s point of view is heard and appreciated.
- A relevant curriculum is engaging, inspiring and challenging for all learners.
- Children and young people experience excellent learning and teaching enabling them to thrive and flourish within a vibrant, happy, inclusive and safe learning environment.
- The adults employed to work with them are valued and challenged to be the best they can be.

### Our values

Dovestone Learning Partnership is founded on the values of **respect, trust and solidarity** together with a **passion** for education. For our church schools this is also embedded in the Christian faith.

We are a group of schools that celebrate our individual character. Our schools may have different systems, pedagogies and cultures, but we understand the need to focus on learning and the impact of teaching to improve outcomes for our children and young people in our schools. Together we will endeavour to ensure that our children and young people in our schools receive a rich variety of learning. This commitment to developing a high quality curriculum, delivered by well trained, effective teaching and support staff, and the sharing of expertise is at the heart of our vision.

### Our aims

The overarching aims of the Dovestone Learning Partnership are:

- To enable distinctive, aspirational schools
- To encourage innovation and inspired decision making
- To build capacity, resilience and determination
- To develop strong leadership, governance and accountability
- To strengthen cross-phase working and transition
- To enable wider opportunities for all within the school community and beyond
- To share expertise and best practice across our schools
- To provide exciting and relevant CPD opportunities for staff
- To support the well-being of pupils, staff and wider school community
- To deliver long term sustainability through efficiencies and savings, that release resources to improve the rate of progress for all pupils.

### Our measurable outcomes and impacts are:

- Improved outcomes for all children, every child expected to make progress at least in line with, and for many above, national expectations
- Every school will be well led, and effectively governed
- All staff are motivated to self-improve and aspire to excellence
- All schools are to be judged good or better following Inspections
- Schools will be valued by their community.

## Responsibility and accountability

Dovestone Learning Partnership is a group of schools bound together by:

- A commitment towards the common vision through embracing the core values
- A commitment to develop and strengthen a culture of collaboration
- Boards of Governors that support inspiring, individual excellence for all learners across the partnership and adhere to the legal responsibilities expected
- An expectation that all schools within the partnership will contribute to school to school support whilst maintaining focus on delivering a high quality provision within our own organisation.
- Drive and enthusiasm to keep moving forward for the benefit of children and young people and the whole school community
- A will to take responsibility for the future of the schools within the partnership including taking difficult, meaningful and timely decisions.

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